

U.S. Army Graduate Program in Anesthesia Nursing Faculty Critique of Phase II

Please circle a response for each item.

SA=Strongly Agree A=Agree U=Undecided D=Disagree SD=Strongly Disagree NA=Not Applicable

Administrative

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|----|---|---|---|----|----|---|
| SA | A | U | D | SD | NA | 1. Administrative leadership is effective |
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| SA | A | U | D | SD | NA | 2. Administrative support for faculty is evident. |
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| SA | A | U | D | SD | NA | 3. The overall evaluation process for the program is effective. |
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| SA | A | U | D | SD | NA | 4. Communication between faculty and anesthesia staff is satisfactory. |
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| SA | A | U | D | SD | NA | 5. Faculty members are given sufficient authority to meet the needs of the Program. |
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| SA | A | U | D | SD | NA | 6. Administrative and student record keeping is organized and current. |
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| SA | A | U | D | SD | NA | 7. Ethical conduct is reinforced by the administration. |
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Didactic and Clinical Faculty

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| SA | A | U | D | SD | NA | 8. Faculty members are well qualified and capable. |
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| SA | A | U | D | SD | NA | 9. Teaching assignments are equitable. |
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| SA | A | U | D | SD | NA | 10. The faculty time commitment is reasonable. |
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| SA | A | U | D | SD | NA | 11. Evaluation procedures are adequate and equitable. |
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| SA | A | U | D | SD | NA | 12. The organization of the faculty is satisfactory. |
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| SA | A | U | D | SD | NA | 13. Faculty members are utilized appropriately. |
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| SA | A | U | D | SD | NA | 14. The faculty communicates with staff effectively. |
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Students

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| SA | A | U | D | SD | NA | 15. The overall quality of students is outstanding. |
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| SA | A | U | D | SD | NA | 16. The total time commitment of students is appropriate. |
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| SA | A | U | D | SD | NA | 17. Students are treated fairly and have access to due process. |
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| SA | A | U | D | SD | NA | 18. Students are allowed to participate in total anesthesia management. |
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Curriculum and Instruction

SA	A	U	D	SD	NA	19. The Phase II portion of the Program is well organized.
SA	A	U	D	SD	NA	20. The classes have a logical sequence.
SA	A	U	D	SD	NA	21. The classes are scheduled appropriately.
SA	A	U	D	SD	NA	22. Examinations and presentations are scheduled appropriately.
SA	A	U	D	SD	NA	23. There is enough time allotted for examinations.
SA	A	U	D	SD	NA	24. The test items were relevant.
SA	A	U	D	SD	NA	25. The quality of didactic instruction is outstanding.
SA	A	U	D	SD	NA	26. The quality of clinical instruction is outstanding.
SA	A	U	D	SD	NA	27. Clinical experiences offered are outstanding.
SA	A	U	D	SD	NA	28. The audio instructional equipment (microphone sound system) used by the faculty was satisfactory.
SA	A	U	D	SD	NA	29. Safety policies and procedures are followed consistently.
SA	A	U	D	SD	NA	30. Anesthesia equipment available for student use is satisfactory.
SA	A	U	D	SD	NA	31. Activities to enrich the program beyond minimum requirements are apparent.
SA	A	U	D	SD	NA	32. Clinical supervision of students is always available, either in the room or nearby.
SA	A	U	D	SD	NA	33. The quality of counseling is constructive.
SA	A	U	D	SD	NA	34. Program content provides students with information needed to practice anesthesia.
SA	A	U	D	SD	NA	35. Clinical Performance Objectives are appropriate.
SA	A	U	D	SD	NA	36. The Program philosophy is fulfilled in the implementation of the Program.
SA	A	U	D	SD	NA	37. The Program meets students' expectations.
SA	A	U	D	SD	NA	38. The Program promotes self-directed practice.

Education Support Services

SA	A	U	D	SD	NA	39. Classroom space provides an effective learning environment.
SA	A	U	D	SD	NA	40. Instructional equipment, including AV aids, used by the faculty is satisfactory.
SA	A	U	D	SD	NA	41. Library facilities provide adequate resources to develop lectures and current reading material for students and staff.
SA	A	U	D	SD	NA	42. Tutoring assistance is available.
SA	A	U	D	SD	NA	43. Administrative support is available.

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44. What are the major strengths of the program?

45. What suggestions do you have to improve the program?